

# Eckington School

## Provider Access Policy Statement

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<b>Related documents:</b>	Careers Policy, Complaints Policy, Safeguarding & Child Protection Policy, Curriculum Policy



# Eckington School

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**Chorus Education Trust**



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## 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

### 2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- encounters for pupils during the 'first key phase' (year 8 or 9)
  - All pupils must attend
  - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- encounters for pupils during the 'second key phase' (year 10 or 11)
  - All pupils must attend
  - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- encounters for pupils during the 'third key phase' (year 12 or 13)
  - Pupils can choose to attend
  - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13



These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Our school hold a range of careers events and encounters each year to support our students to explore career opportunities and LMI and to ensure that are full prepared to make transitions decisions by having all the information they need to do this effectively.

Events where meaningful encounters occur are listed in the opportunities for access table 4.2 and illustrated in the other examples below.

- Annual Careers Fair for all students at the school involving a careers treasure hunt for Y7, Careers Conversations for Y8 to Y10 and mock interviews for Y11 and above.
- Year 8 work Shadowing Day or in school Enterprise and Careers event (Project Pizza)
- Higher Education Progression Partnership assemblies to all year groups
- Year 10 / Year 12 work experience week
- Year 11 My Futures event (involving all local colleges and training providers, to explore Post 16 applications and
- Bespoke Post 16 options support group for those with SEN needs who require a programme of support to choose their post 16 pathways.
- Visitors from employers to support curriculum areas such as Business, Technology, Science
- Local HE network opportunities for KS4 and KS4 students to support their careers education curriculum
- Local technical education providers and T Level providers are welcomed into our Careers Fair and provide supporting drop in sessions for students wanting to explore this pathway at greater depth.
- All KS4 students take part in an Amazing Apprenticeship Assembly and follow up workshops or drops ins during careers events or Character lessons.
- Alumni talks with Y10 and Post 16 students to highlight a range of career pathway choices

## **2.2 Meaningful provider encounters**

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.



Meaningful live online engagement is also an option at our school.

### 3. Pupil entitlement

All pupils in years 8 to 13 at Chorus Education Trust schools are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

### 4. Management of provider access requests

#### 4.1 Procedure

In order to arrange a suitable encounter with our students we ask that visitors or organisations contact the Employer Engagement Manager with your request.

Sally-Anne Lazenby the Employer Engagement Manager

Email: [slazenby@chorustrust.org](mailto:slazenby@chorustrust.org)

#### 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

In the following table are examples of opportunities for training and education providers to speak to students / parents / carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	HEPP Assembly	Annual Careers Fair with follow up drop ins, bespoke group talks or employer or training provider meetings with students. Careers Conversations activity (x5)  Work Shadowing Day or in-school enterprise event (Project Pizza)	



	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 9	HEPP Assembly	<p>Annual Careers Fair with follow up drop ins, bespoke group talks or employer or training provider meetings with students. Careers Conversations activity (x5)</p> <p>The school runs a supportive Options Evening Event for parents and students attended by the careers advisor. Information is provided for parents to take away to signpost support from the schools careers website page.</p>	<b>No encounters – encounters must have taken place by 28 February</b>
YEAR 10	HEPP Assembly	<p>Annual Careers Fair with follow up drop ins, bespoke group talks or employer or training provider meetings with students. Careers Conversations activity (x5)</p> <p>Work Experience Week (All)</p>	Y10 Aspire Group Opportunities Alumni Visits, Talks, Visit to university, workshops
YEAR 11	<p>My Futures Event All local FE colleges, 6<sup>th</sup> form, Apprenticeship providers and applications support</p> <p>HEPP Assembly</p> <p>Post 16 Applications drop in support service with the Careers Advisor throughout the Autumn Term.</p>	Annual Careers Fair with follow up drop ins, bespoke group talks or employer or training provider meetings with students. Careers Conversations activity (x5)	<p><b>No encounters – encounters must have taken place by 28 February</b></p> <p>Confirmation of post-16 education and training destinations for all pupils</p>



	AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>YEAR 12</p> <p>EMPLOYER MENTORING PROGRAM THROUGHOUT THE YEAR</p>	<p>Visits to 4 Universities Curriculum Alumni Visits and Talks</p>	<p>Careers Fair and follow up drop ins Work Experience Outreach activities from local universities</p>	<p>University Talks UCAS fair Curriculum Alumni Visits and Talks Careers Week Assessment Centre Day Mock Interviews with employers</p>
<p>YEAR 13</p>	<p>UCAS Application support Apprenticeship Pathway student encounters with providers</p>	<p>Careers Fair</p>	<p><b>No encounters – encounters must have taken place by 28 February</b> Confirmation of post-18 education and training destinations for all pupils</p>

Please speak to our Employer Engagement Manager (Sally-Anne Lazenby) to identify the most suitable opportunity for you.

### 4.3 Granting and refusing access

Access to pupils would be refused if:

They are a local 6<sup>th</sup> form provider offering the same A level courses that Eckington 6<sup>th</sup> Form provides.

All providers will be welcome to attend our annual careers fair. There is plenty of room to accommodate space for most requests. We will do our best to accommodate all other requests and aim to include these into lessons, assemblies or other careers events as appropriate.

### 4.4 Safeguarding

Our safeguarding/child protection policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy. They will be provided with safeguarding procedure and guidance on arrival to any event.

### 4.5 Premises and facilities

- The school will make appropriate arrangements for providers which suits the activity and organisation. This will be discussed and agreed in advance with the Careers Leader or a member of their team.
- Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students or offer blended approaches. We would prefer live encounters to recorded video content, with opportunities for students to answer questions.



- All providers are welcome to attend our school's annual careers fair. Students prepare for this in advance by researching the attendees and have opportunities to ask questions whilst attending the careers fair during the school day. To attend the careers fair please contact our Employer Engagement Manager; [slazenby@chorustrust.org](mailto:slazenby@chorustrust.org)
- All providers are welcome to get involved with our Y12 employer mentoring program. To explore this further please contact our Employer Engagement Manager; [slazenby@chorustrust.org](mailto:slazenby@chorustrust.org)
- Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre or Post 16 common room, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

## 5. Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- Chesterfield College
- Juniper Training
- Learning Unlimited
- Sheffield College
- Skills Training UK
- AECOM
- AMRC
- Chameleon School of Construction
- Chesterfield Borough Council (Apprentice Town)
- Chesterfield FC Community Trust
- Civil Service
- Clegg Construction
- David Holloway Careers
- Department for Work & Pensions
- Joined Up Careers Derbyshire
- National Horse Racing College
- NEDDC
- NHS Apprenticeships
- Policing at SHU
- RAF
- RNN Colleges
- Royal Navy
- The British Army
- Turner & Townsend
- United Cast Bar Engineering Apprenticeships



## 6. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

<b>Progression Group Analysis</b>	<b>2024 Leavers</b>	<b>2023 Leavers</b>	<b>% Change</b>
<b>Full-Time Education</b>	<b>91.15%</b>	<b>91.82%</b>	<b>-0.67%</b>
School Sixth Form	26.99%	33.18%	-6.19%
Further Education	61.95%	58.64%	3.31%
Sixth Form College	1.33%	0.00%	1.33%
Special Post-16 Institution	0.88%	0.00%	0.88%
Other Post-16 Education	0.00%	0.00%	0.00%
<b>Training</b>	<b>0.00%</b>	<b>0.45%</b>	<b>-0.45%</b>
Traineeships	0.00%	0.00%	0.00%
Supported Internship	0.00%	0.00%	0.00%
ESFA-Funded Training	0.00%	0.00%	0.00%
Other Training	0.00%	0.00%	0.00%
Re-Engagement Provision	0.00%	0.45%	-0.45%
<b>Employment and Apprenticeships</b>	<b>7.96%</b>	<b>6.36%</b>	<b>1.60%</b>
Apprenticeships	6.64%	4.55%	2.09%
Employment with Accredited Training	0.00%	1.82%	-1.82%
Employment with Non-Accredited Training	0.44%	0.00%	0.44%
Employment without Training	0.88%	0.00%	0.88%
Self-Employment	0.00%	0.00%	0.00%
Temporary employment	0.00%	0.00%	0.00%
<b>Voluntary and Part-Time Activities</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
Part-Time Education	0.00%	0.00%	0.00%
Part-Time Employment	0.00%	0.00%	0.00%
Voluntary work	0.00%	0.00%	0.00%
<b>Not in Employment, Education or Training (NEET)</b>	<b>0.88%</b>	<b>1.36%</b>	<b>-0.48%</b>
NEET – Start Date agreed for EET	0.00%	0.00%	0.00%
NEET – Available to the Labour Market	0.88%	0.91%	-0.02%
NEET – Young Carers	0.00%	0.00%	0.00%
NEET – Young Parents	0.00%	0.45%	-0.45%
NEET - Illness	0.00%	0.00%	0.00%
NEET - Pregnancy	0.00%	0.00%	0.00%
NEET – Other Reason	0.00%	0.00%	0.00%
<b>Other</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
Custodial Sentences	0.00%	0.00%	0.00%
<b>Unknown</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
Cannot be Contacted	0.00%	0.00%	0.00%
Refused to disclose activity	0.00%	0.00%	0.00%
Not Known	0.00%	0.00%	0.00%



Last year, out year 13 pupils moved to a range of providers in the local area after school:

**13 Destinations**

	Actual 2024	Actual 2023	Actual 2022	Actual 2021
<b>University</b>	67%	70%	93%	77%
<b>FE</b>	1%	2%	2%	0%
<b>Employment</b>	12%	16%	2%	8%
<b>Apprenticeship</b>	15%	12%	3%	12%
<b>Other</b>	4%	10%	0%	2%

## 7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure found on the school’s website or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

## 8. Links to other policies

- Safeguarding & Child Protection Policy
- Careers Guidance Policy
- Curriculum Policy
- Complaints Policy

## 9. Monitoring arrangements

The school’s arrangements for managing the access of education and training providers to pupils are monitored by the Headteacher.

This policy will be reviewed by the CEO annually.

At every review, the policy will be approved by trust board.