

## **Eckington School**

## KS5 Curriculum Roadmap



# **Building Futures**

Into Year 13

**Your Balance** Students enjoy reward activities after working hard

#### Your Toolkit

Subject reflect and review to make changes to their toolkit n response to their progression

#### Your Engagement

Students are reflective learners to ensure Year 12 content / arning is secure to prepare for

Students reflect their skills / abilities, and knowledge in relation to the world of work

Students recognise a range of career nossibilities in different sectors and begin to develop their applications.

#### Your Moral Compass

Students understand that on the road to becoming a young adult they need to explore a moral compass

#### Half term 6

#### Parents Information Evening - Post 18 applications evening

#### Your Balance

Students understand the importance of being prepared and organised to avoid being overwhelmed.

### **Your Moral Compass**

Students understand that on the road to becoming a young adult they need to explore a moral compass

#### Your Career

Students begin to formulate decisions and pathways fo

Students recognise their Your Growth' journey and make plans for moving into future destinations.

Students embed the application of independent learning into their revision in preparation for their progression exam.

### **Your Growth**

Students begin to recognise skills that are strength and skills where they need to develop

#### **Your Career**

dents explore individual pathways based on their current ideas and thinking and reflect on their skills, strengths and areas for development

#### **Your Moral Compass**

udents understand that on the road to becoming a young adult they need to

#### Your Balance

udents understand the importance of making time for themselves

#### Your Toolkit

Students hone revision skills in preparation for their progression exams

## Your Engagement

Students understand how level 3 courses may impact on their next steps / future destinations providing them with motivation to reach their potential

## Your Toolkit

Students reflect and adapt their working practices based on their reflection in preparation for their progression exams

Students understand the support that is available to them.

#### **Your Moral Compass** Students understand that on

the road to becoming a ing adult they need to explore a moral compass

## Your Toolkit

Students understand the mportance of using their toolkit

## Your Engagement

Students reflect on their ngagement as an independent

## Your Growth

Students continue to engage with opportunities and develop transferrable skills and more in depth knowledge in areas of interest

### Your Career

Students explore individual pathways based on their current ideas and thinking and reflect on their skills, strengths and areas for development.

## Parents Information Evening - Post 18 Pathways

Students feel a valued part of the community

### Your Moral Compass

Students understand that on the road to becoming a young adult the need to explore a moral compass

### **Your Career**

Students explore options and pathways available to them Post 18 Students make connections with Post 18 choices

## **Your Growth**

Students engage with opportunities and develop transferrable skills. They acquire more in depth knowledg in areas of interest.

### Your Moral Compass

tudents understand that on the road to becoming a young adult they need to explore a moral compass.

Students make new friendships and acquire confidence through a variety of experiences

## **Your Toolkit**

Students implement the tools eded for level 3 study and reflect the impact and review working practices

## Your Engagement

udents begin to apply the independent learning skills needed for level 3.

## **Parents Consultation Evening**

### Your Career

Students build their personal profile and understand the importance of media. literacy and digital resilience. Students understand the need for early career exploration

### Your Growth

Students begin to recognise the opportunities available and how it can impact personal development

Your Engagement Students understand needed for level 3 are more the transition from developed and require

Students understand the tools independence in comparison to Level 2.

Transition support induction

Half term - Welcome evening for Y12 parents

