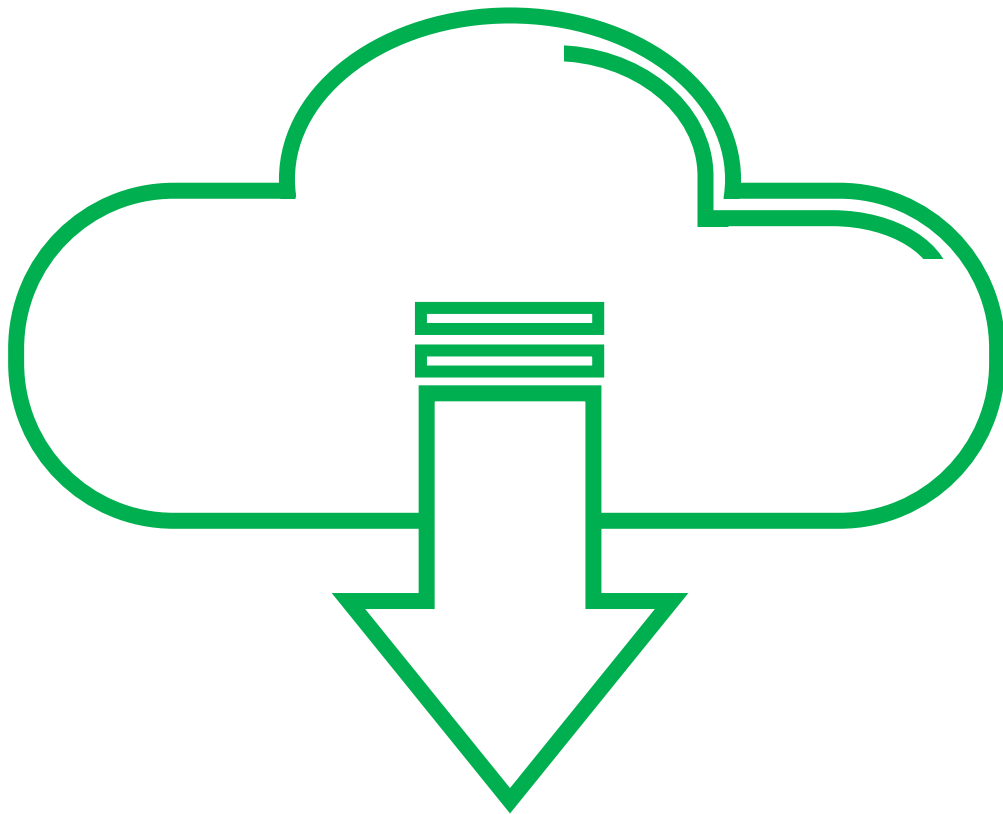


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Upload - Process - Download

A Strategy for Revision



Upload

CHUNK IT

Split the Thinkit into manageable chunks.

Choose a chunk at a time to memorise.

Start with the most important or the most difficult.

RE-LEARN IT

Re-read your notes on the chosen topic.

Do some wider research on the internet until you understand it.

Use Thinkit/Graspit/ Knowit independence Apps etc.

WRITE IT

Write a detailed description or an explanation about everything you know about this topic. Try to do this without your notes. Topic on a page. Write key facts you need to memorise over and over until you have memorised them.

SPEAK IT

Give a verbal explanation about this topic as if you were teaching it.

Repeat facts you need to remember 20 times.

Record key facts about this topic onto your phone.

Say what you've learnt from memory, using the Thinkit images to prompt you.

Process



TRANSFORM IT

Transform key facts into a series of images.

Transform what you have learnt into a diagram.

Transform your learning into a poem or a story.

REDUCE IT

Reduce what you have learnt about this topic into 5 bullet points or prompts.

Reduce the 3 most important facts in this topic into nine words..

SORT IT

Use the ranking template to rank the most important facts from this topic.

What is the most difficult point to remember? Why?

Categorise key facts from this topic into three groups. You choose the group headings.

LINK IT

Find three links between this topic and other topics you have studied.

Link the points together.

Link the ideas.

Find some random links.

Link the factors.



Download

RESTORE IT

Go back to your Reduce it bullet points. Restore them to their original state.

Go back to your images and restore them back into written form.

STEP IT

Create a five step process explaining the three most difficult learning points here. Recall the process or order of events you have studied.

TEST IT

Use the Thinkit images to test your knowledge.

Write yourself 3 - 5 exam questions on this topic or skill.

REFINE IT

Improve it.

Rank it.

Reorder it.

Change it.

Condense it.

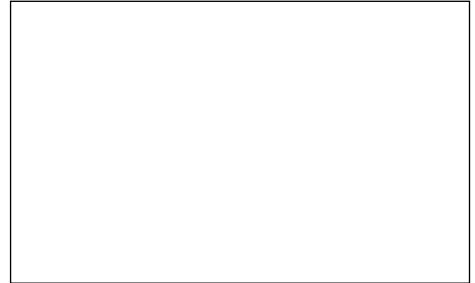
Add to it.

What have you missed out from your topic on a page?

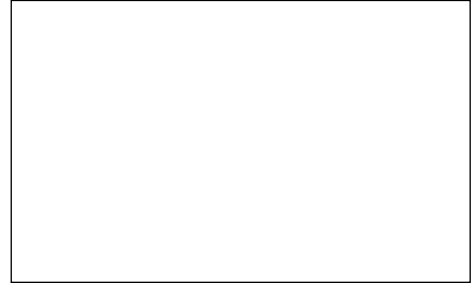
Reduce and Transform

Unit / Topic:

1.



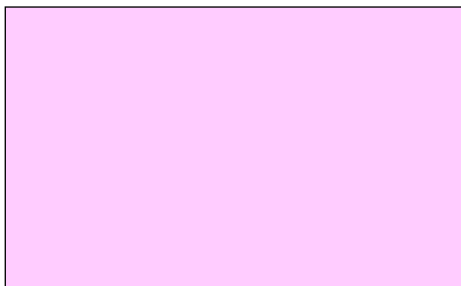
2.



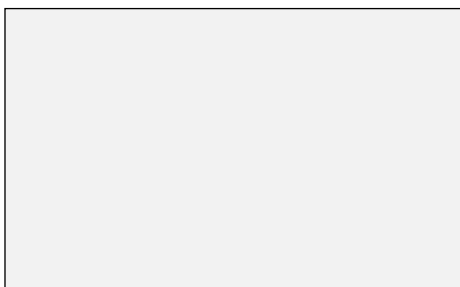
3.



4.



5.



Significance and Importance

Unit / Topic:

Notes

Key facts, dates, words, vocab

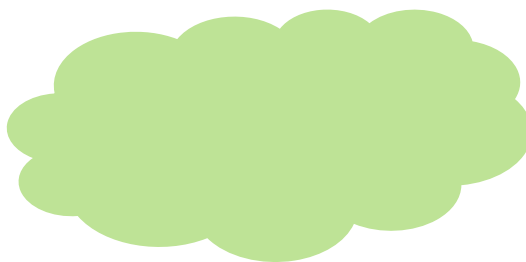
Number of priority

1.



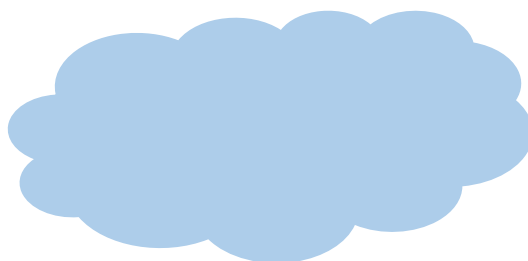
Why?

2.



Why?

3.



Why?

4.



Why?

5.



Why?

3 x 2 Testing

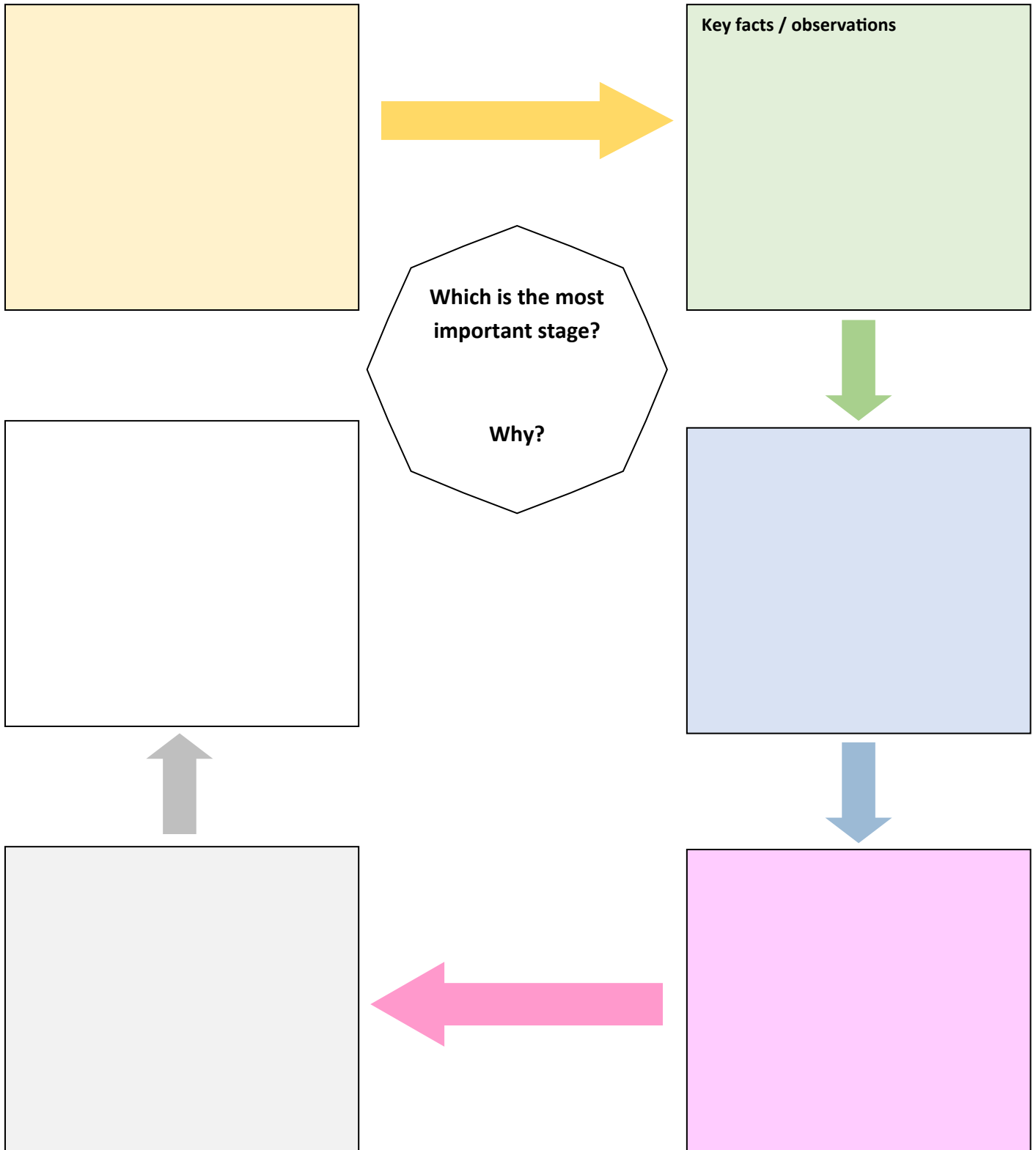
Unit / Topic:

Last lesson Key facts	1
	2
Last week Key facts	3
	4
Last year Key facts	5
	6
One topic to revise next:	

Process and Categorise.

Steps and stages explained

Unit / Topic:



Chunk it

Unit / Topic:

Chunks of learning of this / topic / area

* You could start with the most important or the most difficult to learn.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

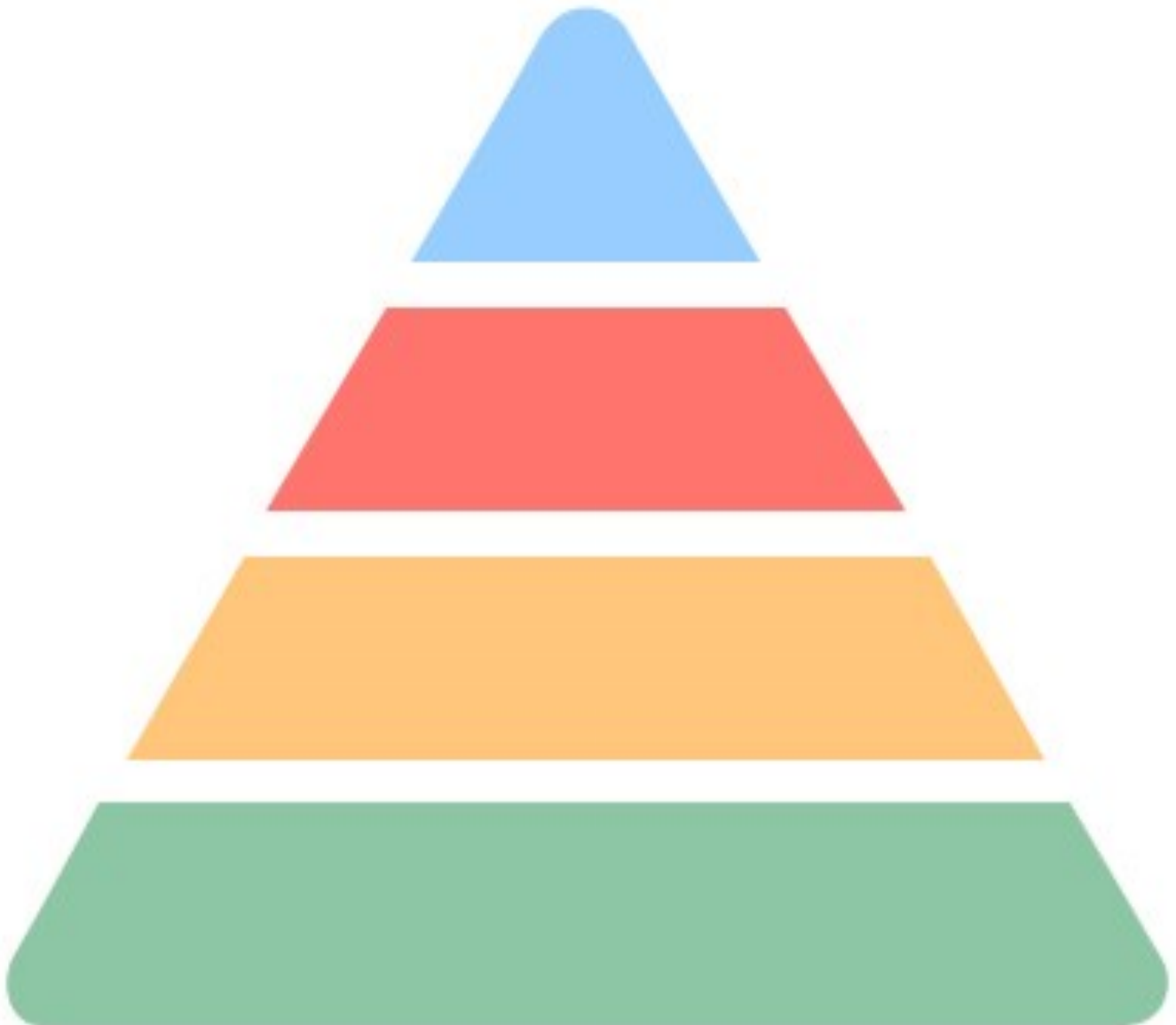
Ranking Triangle

Name of topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom.
Make sure you justify WHY you think it the most / least important.



Thinking Hard Model

Name of topic: _____

Name: _____

Class: _____

Take a section of the text and do the following:

1. **Prioritise:** Underline the three most important sentences here.

Rank 1 - 3, briefly explain number 1. Cross out the least important sentence.

2. **Reduce:** Reduce the key information into 12 words.

3. **Transform:** Transform this information into 4 pictures or images (no words allowed).

4. **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5. **Extend:** Write down three questions you'd like to ask an expert in this subject.

'Boxing Up' Activity

Name of topic: _____

Name: _____

Class: _____

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1:

Three things I did not know.

Box 2:

Three things I understand better now.

Box 3:

Three things I already new.

Question time

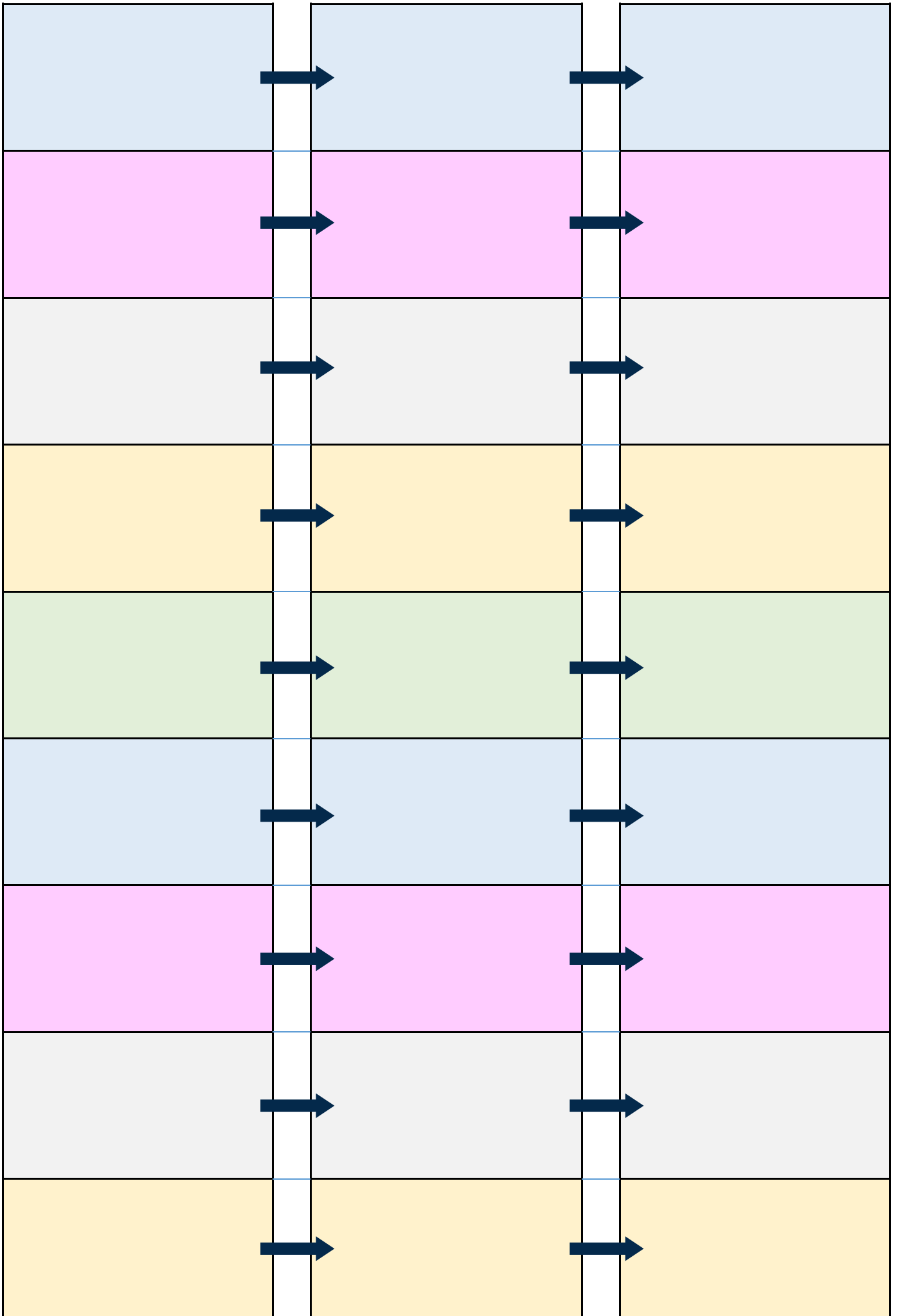
Name of topic: _____

Name: _____

Class: _____

When you read any text, you should be asking it questions NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '...'?'

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher



Quizzing

Name of topic: _____

Name: _____

Class: _____

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

Transforming

Name of topic: _____

Name: _____

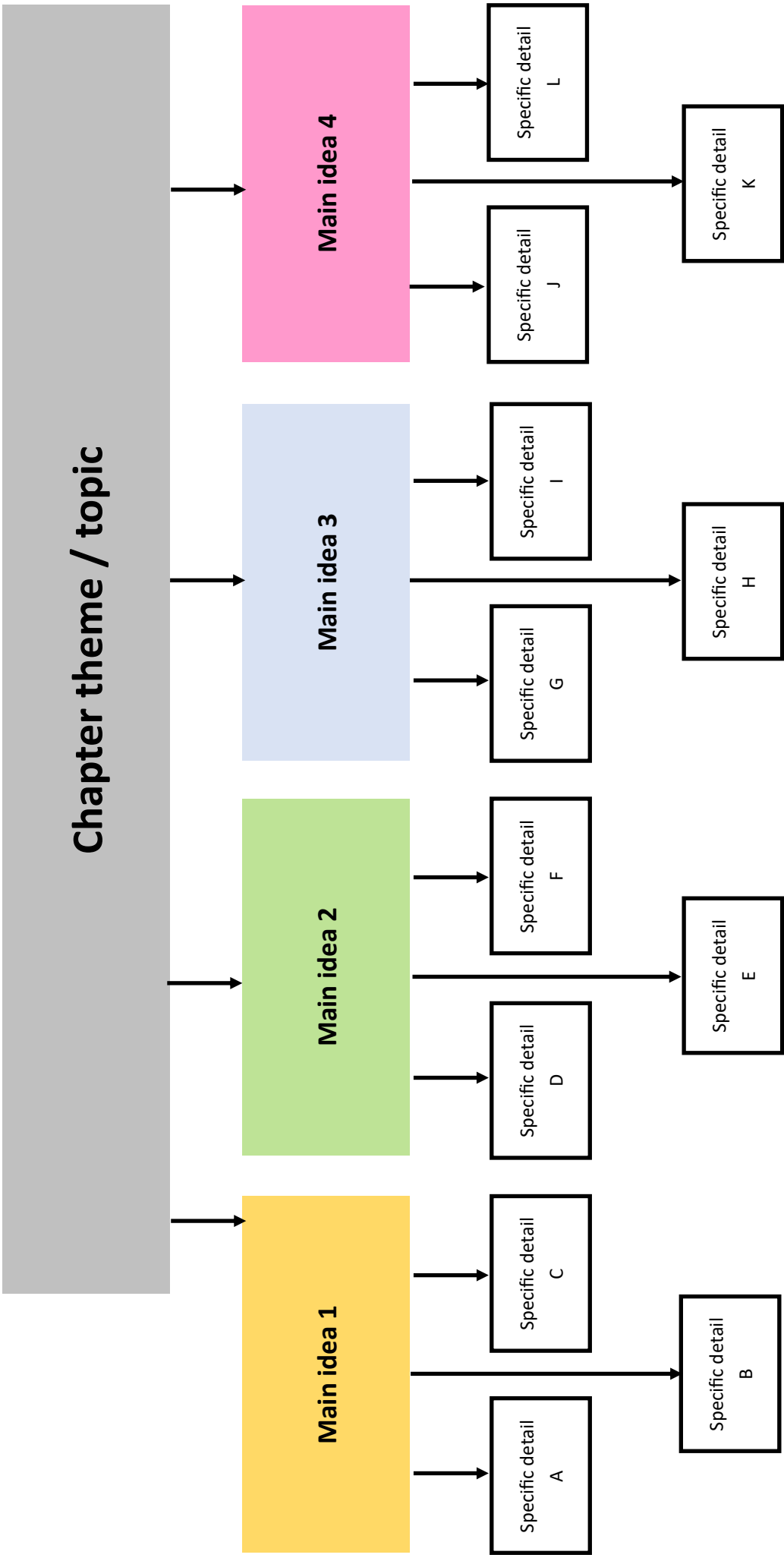
Class: _____

Turn the material you have read into up to 6 pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

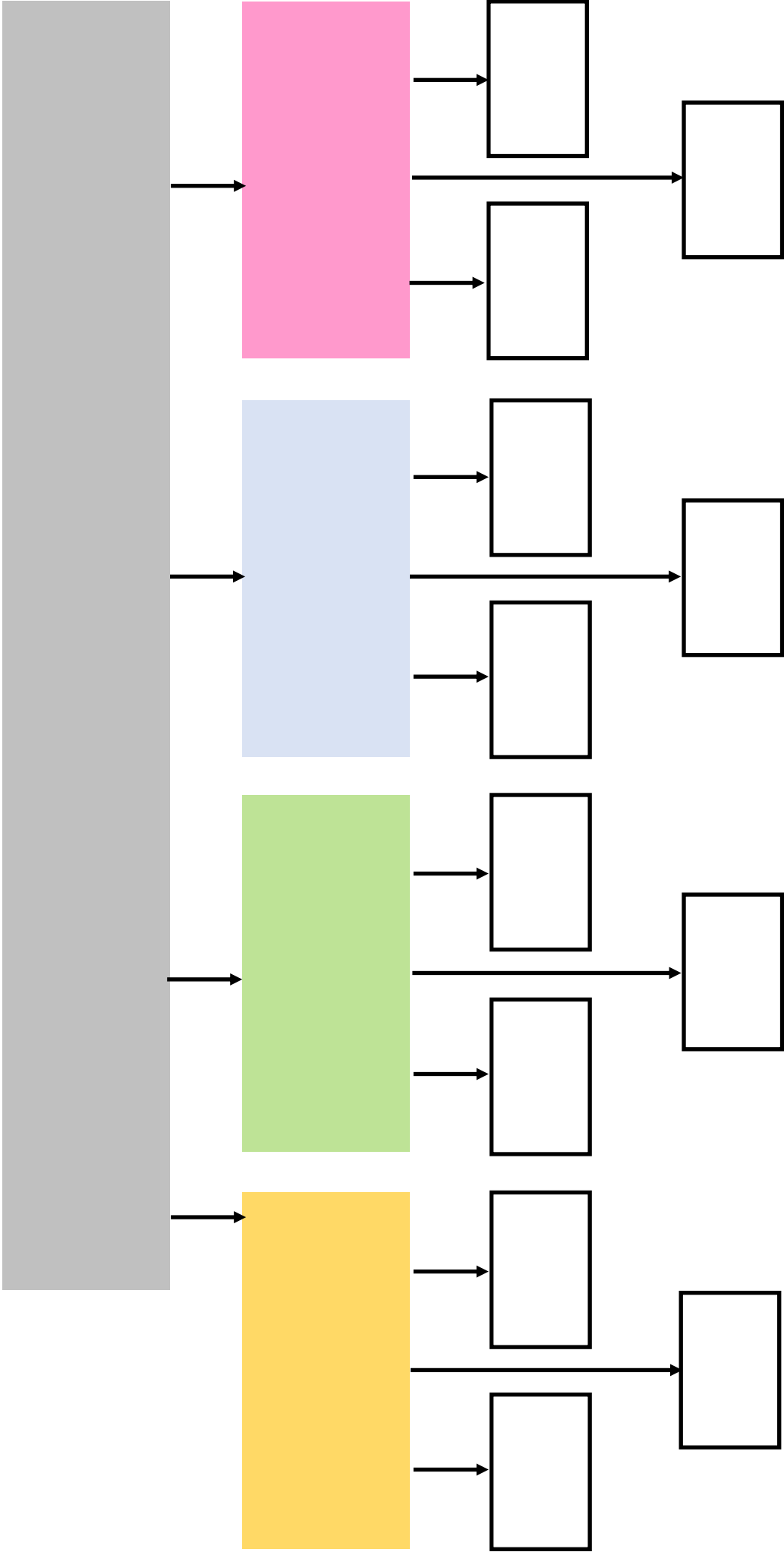
1.	2.	3.

4.	5.	6.

Now restore your pictures back into its original form.



Taken from the article. 'What Will Improve a Student's Memory?' By Daniel T Willingham. (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf).



Transforming

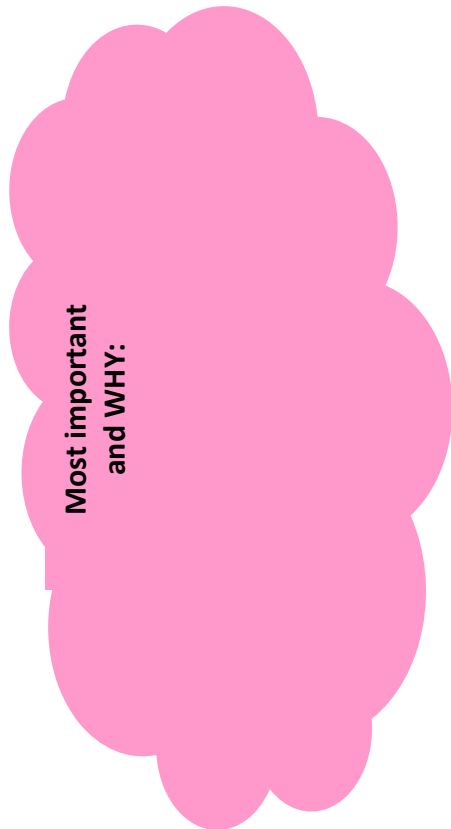
Unit / Topic:

Picture / source / info / resource



Key points
1
2
3
4
5
6
7
8
9
10

Most important
and WHY:



Examine It

NOTES

Topic:

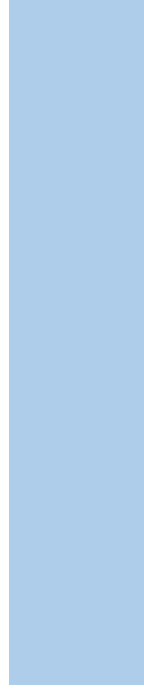
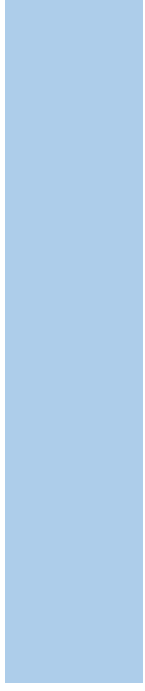
- 1
- 2
- 3
- 4
- 5
- 6

Key words **Key dates** **Key facts** **Key quotes** **Key formulae**

Exam Question

Flexibility of Thinking Connection Map

Title:



Flexibility of Thinking Connection Map

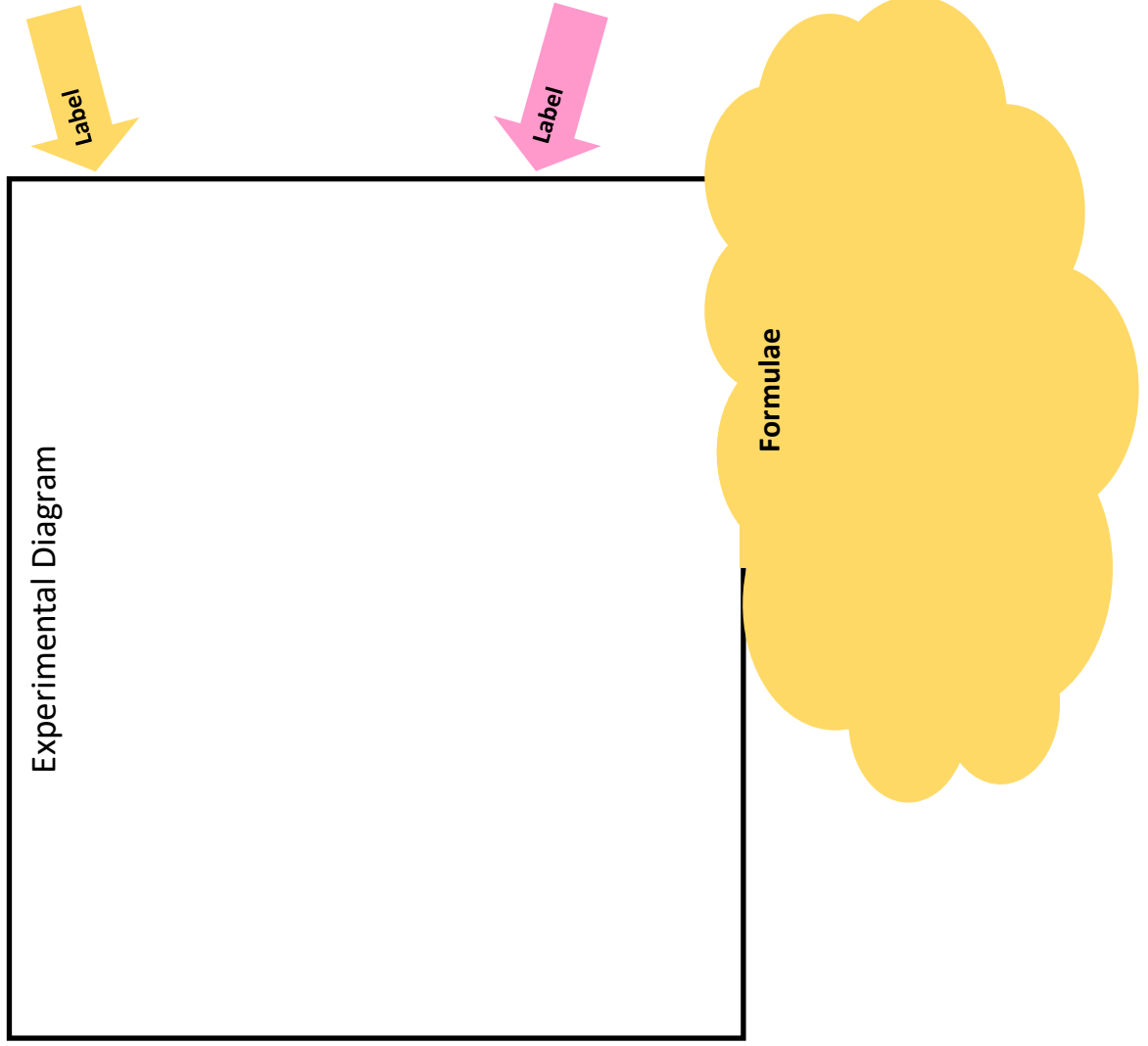


Experimenting on a Page

Experiment title:

Process / Method
1
2
3
4
5
6
7
8
9
10

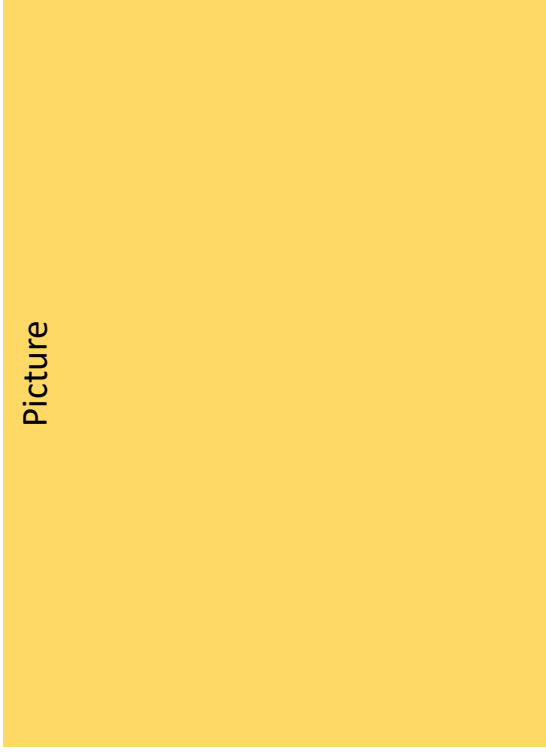
Results



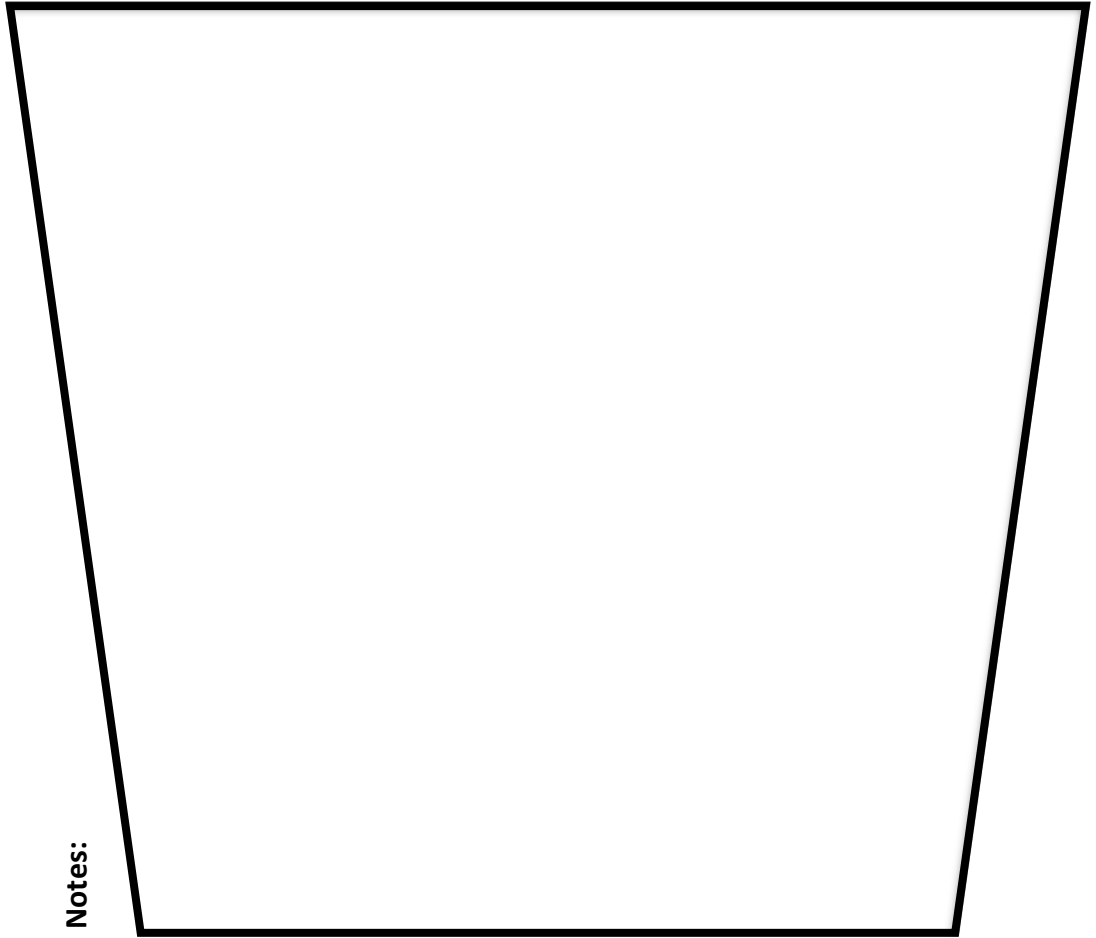
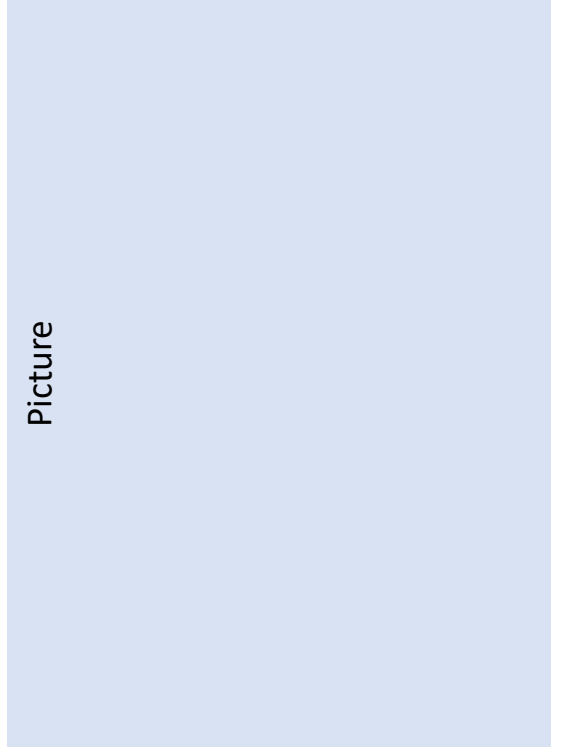
Transform

Unit / Topic:

Picture



Picture



Notes:

Experimenting on a Page

R E D U C E



Experiment title:

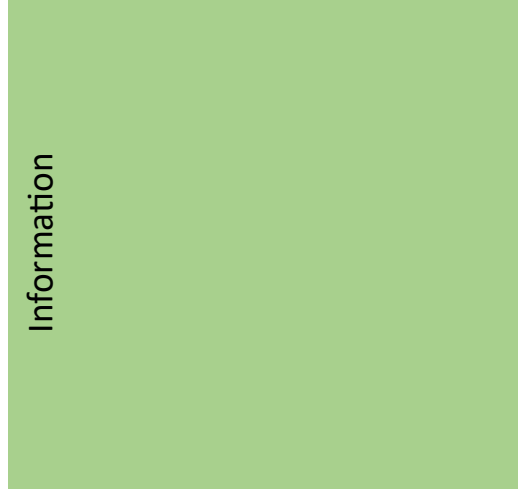
Reduce to 6 points
1
2
3
4
5
6



Reduce to 3 key points
1
2
3



P R I O R I T I S E



Prioritise (most important)
1
2
3
4
5
6



WHY?



Chunk It Revision Timetable

Monday	Tuesday	Wednesday	Thursday	Friday																														
Date	Date	Date	Date	Date																														
<table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!				<table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>I must recap:</p>	Not sure	OK	Great!			
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Page number:	Page number:	Page number:	Page number:	Page number:																														

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