

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<ul style="list-style-type: none"> Students should be able to produce a detailed narrative which places historical events in the correct chronological order. Students should understand that the question 'why did something happen?' requires an answer giving multiple reasons, using the word 'because' and that these reasons can be divided into categories. Students should also understand that a 'source' is the beginning of our understanding of the past: where the historical facts come from. Students should be able to summarise the meanings of simple sources and use quotes from sources to support and justify conclusions made. Students should also be able to produce written answers of several paragraphs in length in the past tense and the third person (not 'I' or 'you'), using grammatically correct sentences. Students should be able to explain the feudal system and why it began to break down. 	<ul style="list-style-type: none"> In addition to being able to produce a detailed narrative which places historical events in the correct chronological order, students should be able to give an answer to a 'why' question which is organised in categories and able to justify their choice of a 'most important' reason. Students should also understand the difference between 'sources' and 'interpretations' and that these need to be evaluated by historians in order to establish how 'useful' they can be before using them as evidence to support conclusions. Students should also be able to produce lengthy written answers in the past tense and using the third person (not 'I' or 'you'), using grammatically correct sentences. Students should be able to explain the feudal system and why it began to break down, understanding that the 'anarchy' and Magna Carta eroded the system from above while the Black Death eroded it from below.



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Middle Prior Attainer	<ul style="list-style-type: none"> Students should be able to produce a narrative which places historical events in the correct chronological order. Students should understand that the question 'why did something happen' requires an answer giving multiple reasons and using the word 'because'. Students should also understand that a 'source' is the beginning of our understanding of the past: where the historical facts come from. Students should be able to summarise the meaning of a source. They should also be able to produce written answers in the past tense and the third person (not 'I' or 'you'), using grammatically correct sentences. Students should be able to explain the feudal system and give at least one reason why it began to break down. 	<ul style="list-style-type: none"> Students should be able to produce a detailed narrative which places historical events in the correct chronological order. Students should understand that the question 'why did something happen?' requires an answer giving multiple reasons, using the word 'because' and that these reasons can be divided into categories. Students should also understand that a 'source' is the beginning of our understanding of the past: where the historical facts come from. Students should be able to summarise the meanings of simple sources and use quotes from sources to support and justify conclusions made. Students should also be able to produce written answers of several paragraphs in length, in the past tense and the third person (not 'I' or 'you'), using grammatically correct sentences. Students should be able to explain the feudal system and why it began to break down.
Lower Prior Attainer	<ul style="list-style-type: none"> Students should be able to put some events in the correct chronological order. Students should understand that the question 'why did something happen?' requires an answer using the word 'because'. Students should be able to find relevant information in a source and write a sentence or partial sentence in answer to a question. Students should be able to complete a diagram showing how the feudal system was arranged. 	<ul style="list-style-type: none"> Students should be able to put more events in the correct chronological order than they could before. Students should understand that the question 'why did something happen?' requires an answer using the word 'because' and that an answer giving more reasons is a better answer. Students should be able to find relevant information in a source and write a sentence in answer to a question. Students should be able to complete a diagram showing how the feudal system was arranged and give one reason why it began to break down.

