

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success building on knowledge from Year 7 and Year 8. Students demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, gender, a range of adjectives and how they work in the target language, as well as using complex structures such as negatives. Students have a firm understanding of the present tense and can use this understanding to identify other tenses in comparison. 	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success building on knowledge from Year 7 through to Year 9. Students demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, gender, a range of adjectives and how they work in the target language, as well as using complex structures such as negatives. Students have a firm understanding of the present, past perfect and near future tense.
Middle Prior Attainer	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success building on knowledge from Year 7 and Year 8. Students demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, gender, how to use adjectives in the target language as well as using complex structures such as negatives. Students can recognise the present tense in isolation but may not be able to identify other tenses in comparison. 	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success building on knowledge from Year 7 through to Year 9. Students demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, gender, a range of adjectives and how they work in the target language, as well as using complex structures such as negatives. Students have a firm understanding of the present tense and can identify the near future tense and past perfect tense.



Mid-Year Expectations		End of Year Expectations
Lower Prior Attainer	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success, building on knowledge from Year 7 and Year 8. Students demonstrate an understanding of the following grammatical concepts; subject pronouns, key regular verbs in the present tense, they understand gender and key articles, they can identify adjectives and they are aware of the basic rules of the adjectives in the target language. Students know when the present tense is used both in English and French/German and can apply the rule when referring to support materials but need further practice to support identifying other tenses. 	<ul style="list-style-type: none"> Students can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. Students understand key grammatical concepts and can apply them in their work with some success building on knowledge from Year 7 through to Year 9. Students demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, gender, how to use adjectives in the target language as well as using complex structures such as negatives. Students have a firm understanding of the present tense and can use this understanding to identify other tenses in comparison.

