

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<ul style="list-style-type: none"> By the mid-year point, students will have developed their skills in expressing musical ideas on a keyboard with fluency and accuracy. They will be able to identify pitches, rhythms, sharps, and flats on the stave, they will be able to translate musical elements to a keyboard, demonstrating a comprehensive understanding of musical notation. Additionally, students will have acquired the skill to represent the various elements of music through graphic score composition. Furthermore, students will have developed the ability to identify elements within recorded pieces. 	<ul style="list-style-type: none"> By the end of the school year, students will have developed as performers, applying their instrumental skills and effectively collaborating within group settings. Students will be able to employ instrument-specific techniques, they will confidently perform simple musical pieces while reading notation, showcasing a clear understanding of music theory. Students will be able to apply the elements of music to create purposeful compositions with an understanding of musical structure. Collaborative skills will be developed as students work effectively within groups showcasing musicianship. Students will contribute actively to group performances, sharing their own musical ideas. Students will be able to use Italian terms to describe tempo and dynamics.
Middle Prior Attainer	<ul style="list-style-type: none"> By the mid-year point, students will have developed their skills in expressing musical ideas on a keyboard. They will be able to identify basic pitches, rhythms, on the stave, they will be able to identify musical elements on a keyboard, demonstrating an understanding of musical notation. Additionally, students will have acquired the skill to represent the key elements of music through graphic score composition. Furthermore, students will have developed the ability to identify some elements within recorded pieces. 	<ul style="list-style-type: none"> By the end of the school year, students will have developed as performers, applying their instrumental skills and collaborating within group settings. Students will confidently perform simple musical pieces while reading notation, showcasing an understanding of music theory. Students will be able to apply the elements of music to create compositions with some understanding of musical structure. Collaborative skills will be developed as students work within groups, showcasing musicianship. Students will contribute to group performances. Students will be able to use Italian terms to describe tempo and dynamics.



Mid-Year Expectations		End of Year Expectations
Lower Prior Attainer	<ul style="list-style-type: none"> By the mid-year point, students will have developed their skills in expressing basic musical ideas on a keyboard. They will be able to identify basic pitches on the stave, they will be able to identify musical elements and demonstrate an understanding of musical notation. Additionally, students will have acquired the skill to represent some key elements of music through graphic score composition. Furthermore, students will have developed the ability to identify some elements within recorded pieces. 	<ul style="list-style-type: none"> By the end of the school year, students will have developed their skills in expressing musical ideas on a keyboard. They will be able to identify basic pitches and rhythms on the stave. They will be able to identify musical elements on a keyboard, demonstrating an understanding of musical notation. Additionally, students will have acquired the skill to represent the key elements of music through graphic score composition. Furthermore, students will have developed the ability to identify some elements within recorded pieces.

