

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<b>Development of practical skills in a range of sports</b> <ul style="list-style-type: none"> <li>Students consistently perform more advanced skills in isolation and demonstrate these skills more often in competitive situations.</li> </ul>	<b>Development of practical skills in a range of sports</b> <ul style="list-style-type: none"> <li>Students can make accurate and confident decisions when officiating in full sided games and competitions. They can confidently officiate in a range of roles /responsibilities in most activity areas.</li> </ul>
	<b>Decision making skills</b> <ul style="list-style-type: none"> <li>Students are proactive in employing tactics to be successful in competitive games, in addition to responding to opponents' tactics. Know suitable tactics that would be appropriate to use in order to be successful.</li> </ul>	<b>Decision making skills</b> <ul style="list-style-type: none"> <li>Students understand and demonstrate that success takes hard work and dedication. Students show a high degree of empathy towards their peers and show support and encouragement.</li> <li>Students show resilience in activities they find challenging.</li> </ul>
	<b>Personal Development</b> <ul style="list-style-type: none"> <li>Students can make accurate and confident decisions when officiating in full sided games and competitions. They can confidently officiate in a range of roles /responsibilities in most activity areas.</li> <li>Students competently lead others in tasks or group activities.</li> </ul>	<b>Personal Development</b> <ul style="list-style-type: none"> <li>Students can employ suitable tactics to counter opponents' performance and be successful in a competitive situation. They know a range of tactics that can be used even if they are not successful.</li> </ul>
	<b>Knowledge and understanding of health and physical activity</b> <ul style="list-style-type: none"> <li>Students can make accurate and confident decisions when officiating in full sided games and competitions. They can confidently officiate in a range of roles /responsibilities in most activity areas.</li> </ul>	<b>Knowledge and understanding of health and physical activity</b> <ul style="list-style-type: none"> <li>Students are consistently and effectively selecting and applying a variety of core and advanced skills.</li> </ul>



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Middle Prior Attainer	<b>Development of practical skills in a range of sports</b> <ul style="list-style-type: none"> <li>Students can use skills effectively to perform effectively under pressure (eg a competitive situation) and attempt to use more advanced skills although they may not be successful.</li> </ul>	<b>Development of practical skills in a range of sports</b> <ul style="list-style-type: none"> <li>Students are confident to perform more advanced/complex skills in isolation.</li> <li>Students attempt to perform advanced skills successfully in competitive situation.</li> </ul>
	<b>Decision making skills</b> <ul style="list-style-type: none"> <li>Students can plan and apply simple tactics and strategies to use in competitive situations with some success.</li> </ul>	<b>Decision making skills</b> <ul style="list-style-type: none"> <li>Students can show they understand tactics and composition when performing, to respond to opponents' performance, adapting their performance around opponents' weakness to gain an advantage.</li> </ul>
	<b>Personal Development</b> <ul style="list-style-type: none"> <li>Students show confidence to adapt their performance around opponents' weakness to gain an advantage.</li> <li>Students confidently take on a leadership role and lead small groups in certain tasks.</li> </ul>	<b>Personal Development</b> <ul style="list-style-type: none"> <li>Students consistently apply good levels of effort in all PE lessons.</li> <li>Students are starting to discuss tactics with their team and decide on tactics, attempting to use these within a competitive situation with the aim of being successful.</li> </ul>
	<b>Knowledge and understanding of health and physical activity</b> <ul style="list-style-type: none"> <li>Students can take the role of official (scoring / timekeeping / linesman / umpire) in the activities that they feel most confident and can make decisions with an understanding of the rules</li> <li>Students can confidently describe the short-term effects of exercise and identify at least 3 beneficial long-term effects of exercise in the context of a healthy active lifestyle.</li> </ul>	<b>Knowledge and understanding of health and physical activity</b> <ul style="list-style-type: none"> <li>Students can identify the benefits of physical activity to include the long term benefits on the body system</li> </ul>



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Lower Prior Attainer	<p><b>Development of practical skills in a range of sports</b></p> <ul style="list-style-type: none"> <li>Students can demonstrate at least 3 core skills in each activity with some consistency. They try to apply these within pressured situations with some success.</li> </ul> <p><b>Decision making skills</b></p> <ul style="list-style-type: none"> <li>Students consistently demonstrate simple decision making skills in activities and games e.g. how much power to put into the pass.</li> </ul> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Students more confidently identify strengths and weaknesses in their own performance and suggest ways to improve.</li> </ul> <p><b>Knowledge and understanding of health and physical activity</b></p> <ul style="list-style-type: none"> <li>Students identify the short term effects of exercise on the body and fitness levels.</li> <li>Students continue to improve confidence when officiating small sided games.</li> </ul>	<p><b>Development of practical skills in a range of sports</b></p> <ul style="list-style-type: none"> <li>Students consistently select and apply core skills within a pressured situations with more success.</li> </ul> <p><b>Decision making skills</b></p> <ul style="list-style-type: none"> <li>Students start to select and apply simple tactics (provided by teacher or peer) to use in a competitive situation.</li> </ul> <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Students consistently apply good levels of effort in all PE lessons.</li> </ul> <p><b>Knowledge and understanding of health and physical activity</b></p> <ul style="list-style-type: none"> <li>Students can identify at least 3 benefits of exercise on the body systems.</li> <li>Students try and officiate small scale competitions (e.g. 3v3) and whilst officiating can communicate with some confidence.</li> </ul>

