

Key Stage 3 RE Prior Attainment Related Expectations

Year 9 Prior Attainment Related Expectations

Topic	Time of Year	Lower Attainer Expectations	Middle Attainer Expectations	Higher Attainer Expectations
Worldviews	Mid-Year	- Define worldview simply - Describe two worldviews	- Understand the concept of personal worldviews - Summarise religious worldviews	- Suggest/explain worldview influences - Explain religious worldviews
Worldviews	End of Year	- Remember that science and religion aren't always compatible - Give example of religious scientist	- Identify areas in which science and religion may conflict - Explain different opinions of 'goodness' in context	- Explain science–religion relationship with examples - Balance both sides equally
Scripture	Mid-Year	- Understand that scripture holds meaning - Know that interpretations differ	- Find passages with steps given - Suggest interpretations	- Navigate Bible/Qur'an passages confidently - Suggest interpretations with evidence
Scripture	End of Year	Recall scripture-based suffering explanations	Explain opinions about why suffering is necessary and give examples)	- Evaluate views on suffering - Justify religious viewpoints using key texts
Ethics	Mid-Year	- Remember that religion has sometimes treated women unfairly - Suggest Jesus' treatment of women as opposite	- Understand argument for/against religion treating women equally - State verbal opinions	- Balanced arguments on women in religion - Discuss feminism/patriarchy
Ethics	End of Year	Give opinion of what makes a person good	Apply key ethical theories verbally	- Apply ethical theories - Evaluate 'goodness' as subjective
Big Questions	Mid-Year	Identify afterlife beliefs	Explain afterlife beliefs using keywords	Explain views on the afterlife using keywords and effects on lived experience
Big Questions	End of Year	Apply the belief that suffering seen as necessary to real life examples	Explain religious views on suffering	Respond to alternative viewpoints respectfully